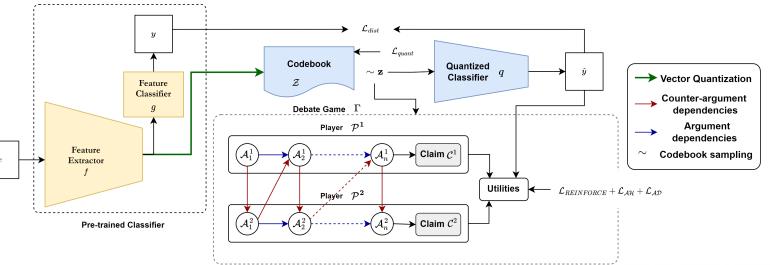
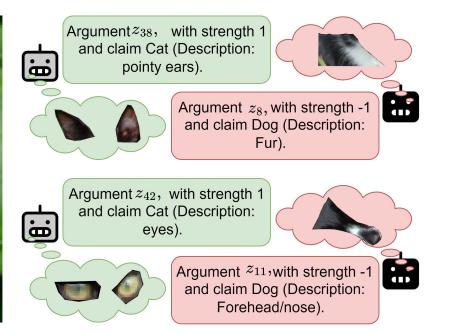


(Kori et al 2024)

#### Visual Debates





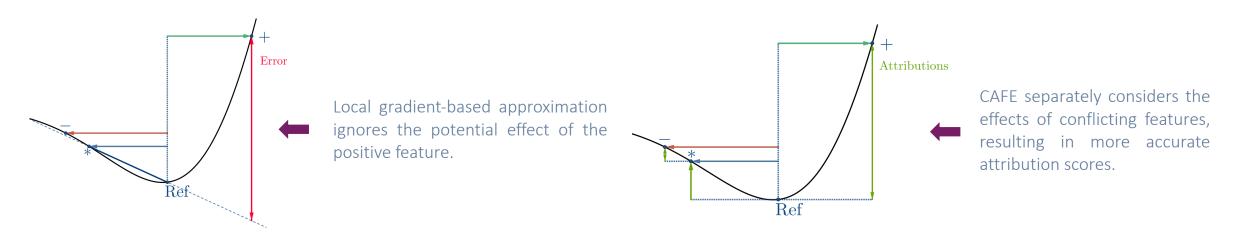




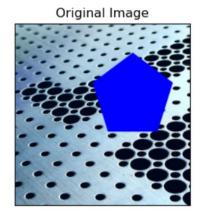
(Dejl et al 2024)

### CAFE: Conflict-Aware Feature-wise Explanations

A feature attribution method addressing the limitations of gradient-based methods in handling conflicts.

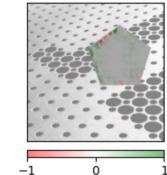


Initial experiments demonstrate the ability of CAFE to surface conflicts in image predictions (e.g., the internal areas highlighted negatively by CAFE 1.0 in the image below might also be seen in other shapes).

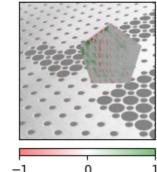




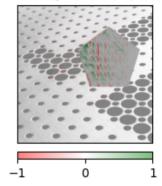








Overlayed CAFE (1.0)





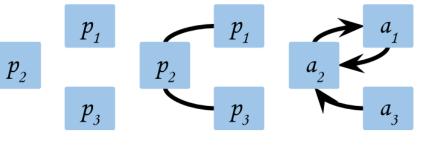
## Evaluating Explanations in Fact Verification

$p_3$ : A daffodil plant can live for more than two
years.

**Verdict:** Verified **Explanation**  $\langle \mathcal{P}, \mathcal{R} \rangle$ , where:  $\mathcal{P} = \{p_1, p_2, p_3\}$ , for:  $p_1$ : Daffodil is the common name for plants of the narcissus genus, which are perennial.  $p_2$ : A perennial plant has a minimum life span of two years.  $\mathcal{R} = \{(p_1, p_2), (p_2, p_3)\}.$ 

An argumentative explanation is *dialectically faithful* if whenever the model predicts with

- top confidence, no arguments attack any argument for the prediction;
- high confidence, arguments for the prediction are stronger than arguments against it;
- low confidence, there must be only weak arguments for the prediction or strong arguments against the prediction



(a) Free-form (b) Deductive (c) Argumentative

Figure 1: Abstract illustrations of the three classes of explanations explored in this paper (where the  $p_i$  are propositions and the  $a_j$  are arguments).

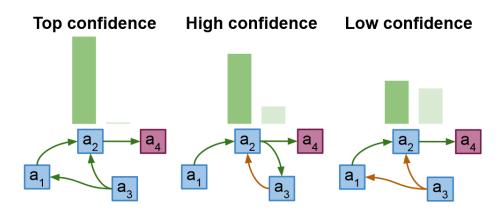
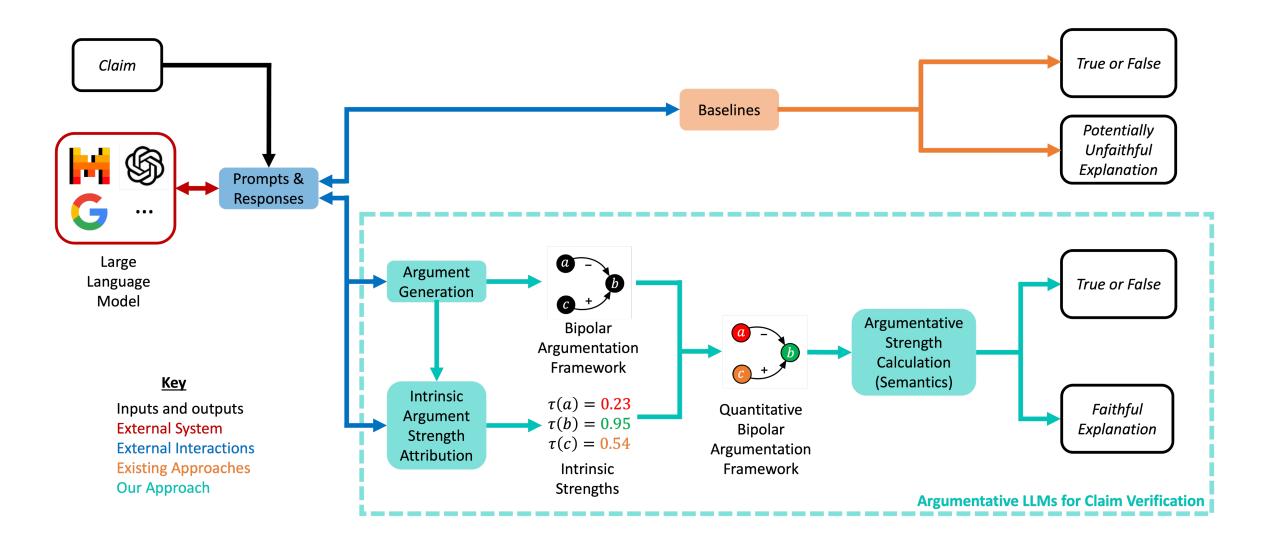


Figure 3: An illustration of argumentative explanations for top, high, and low confidence (binary) predictions. Attacks are shown in orange and supports are shown in green. Argument  $a_4$  with conclusion  $\hat{y}$  is purple.

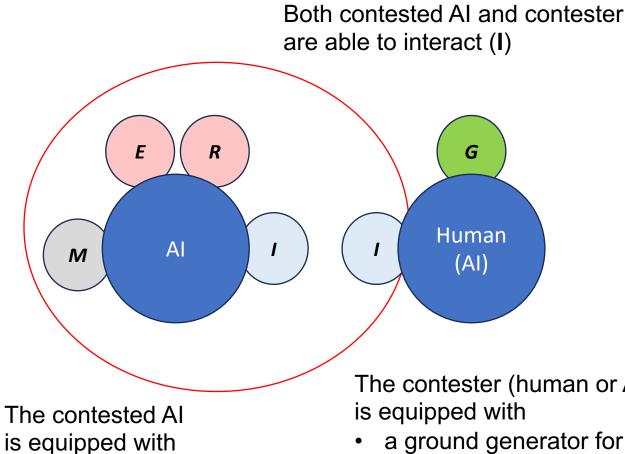


#### Argumentative LLMs

(Freedman et al 2024)



#### Contestable Al



- a model (**M**)
- an explanation method (E)
- a redress method (**R**)

The contester (human or AI)

a ground generator for contestations (G)



Article 22(3): ... the data controller shall implement suitable measures to safeguard the data subject's ... right to obtain human intervention on the part of the controller, to express his or her point of view and to contest the decision.

(Leofante et al 2024, Freedman et al 2024)

#### UK pro-innovation framework



feathers on the shuttlecock is meant to

mimic the aerodynamics of a bird's wing in flight, allowing the shuttlecock to travel

Principle 5: Contestability and redress

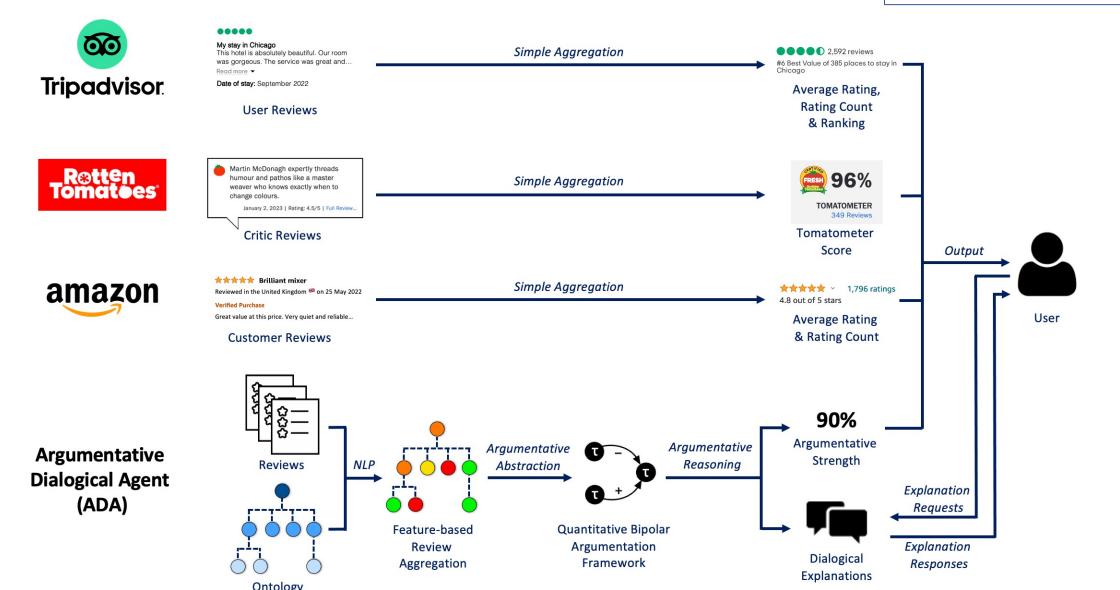


because the shuttle-shaped projectile is historically made with feathers, but these are goose or duck feathers, not those of birds typically associated with badminton such as sparrows.



## ADA: Argumentative Dialogical Agents

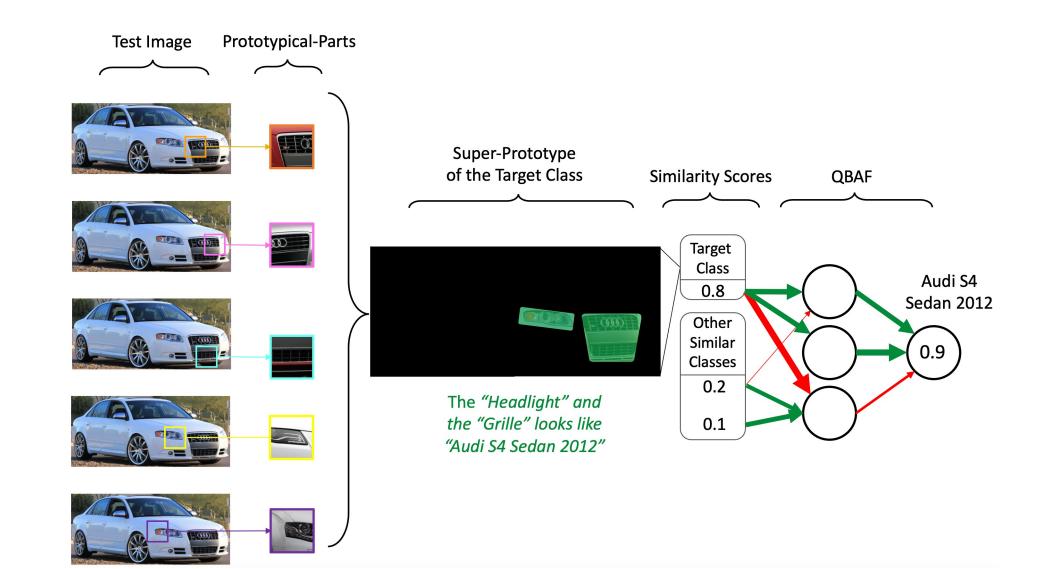
Cocarascu, Rago, Toni AAMAS19 Oksanen, Cocarascu, Toni KRHI22



(p, thus q) (r -- p) (r -- p)

(Ayoobi et al 2024)

### ProtoArgNet



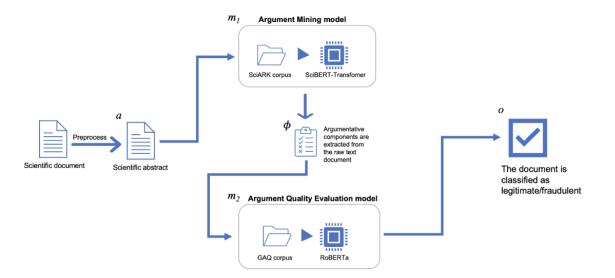
### Veracity prediction



#### (Chen, Freedman, Toni, ongoing)







Metadata: Authors, Institution, Journal, etc

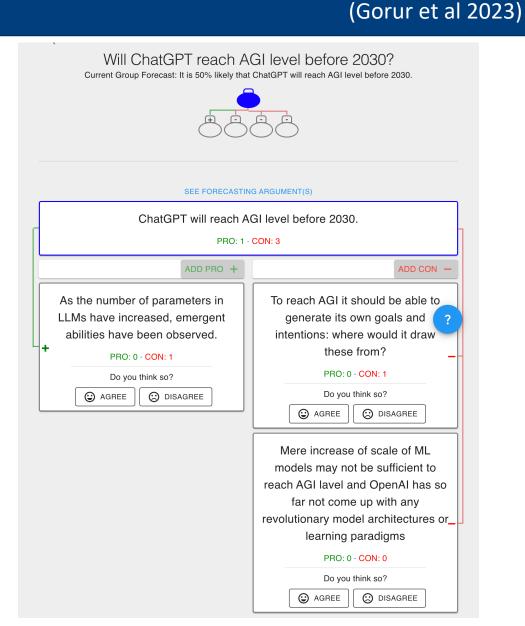
**Explanation**?



#### ArguCast

ArguCast supports **Judgmental Forecasting** (users making predictions for future events) using **Computational Argumentation**:

- Accommodates debate between users with arguments that support (are in favour) or attack (are against) other arguments/forecasting questions,
- Elicits opinions (by votes) and predictions from users, and
- Check if users' opinions and predictions are **coherent** and **filter out** incoherent predictions to get rid of the cognitive biases of users.





(Yin et al 2023,24)

## Explaining in Quantified Bipolar Argumentation

#### **Arguments:**

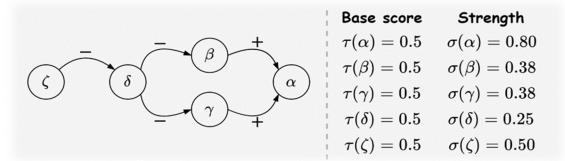
**α:** It is easy for children to learn a foreign language well.

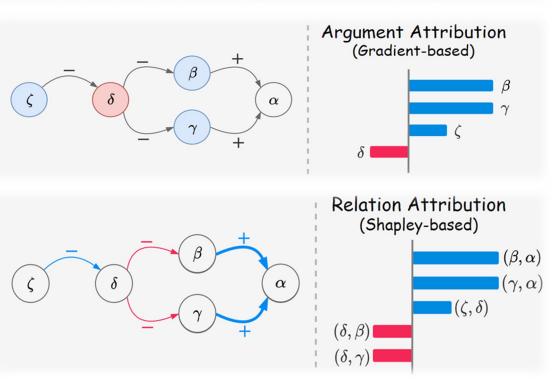
**β:** Studies show that young children possess higher neuroplasticity, making language learning more effective.

**γ:** Children immersed in a foreign language environment from an early age have better language acquisition.

**δ:** Learning a foreign language requires cognitive maturity, which children lack. Hence, it's difficult.

**ζ:** Children's brains are highly adaptable, making them more effective at absorbing new languages than adults.

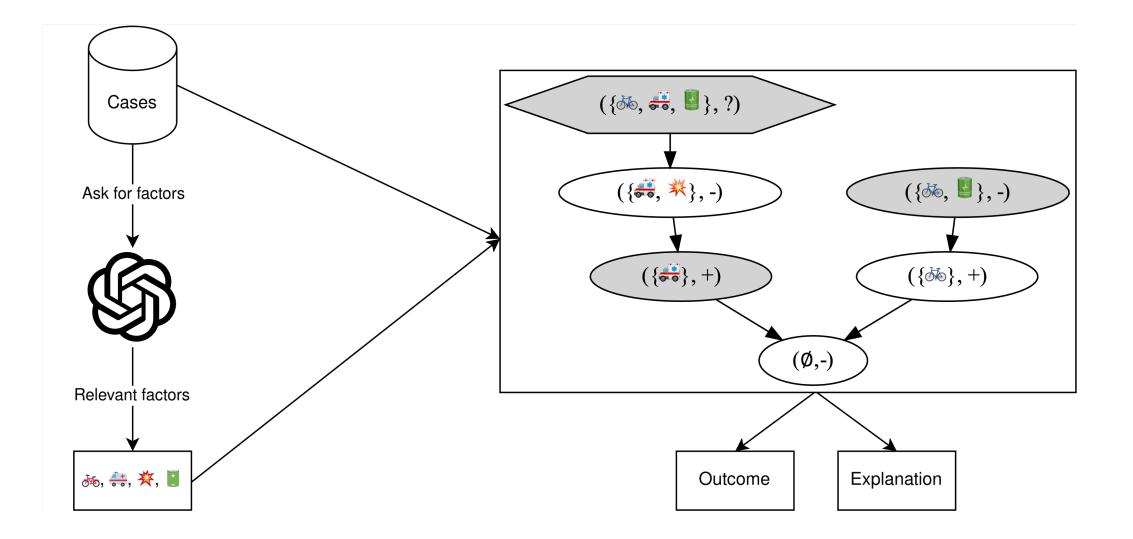






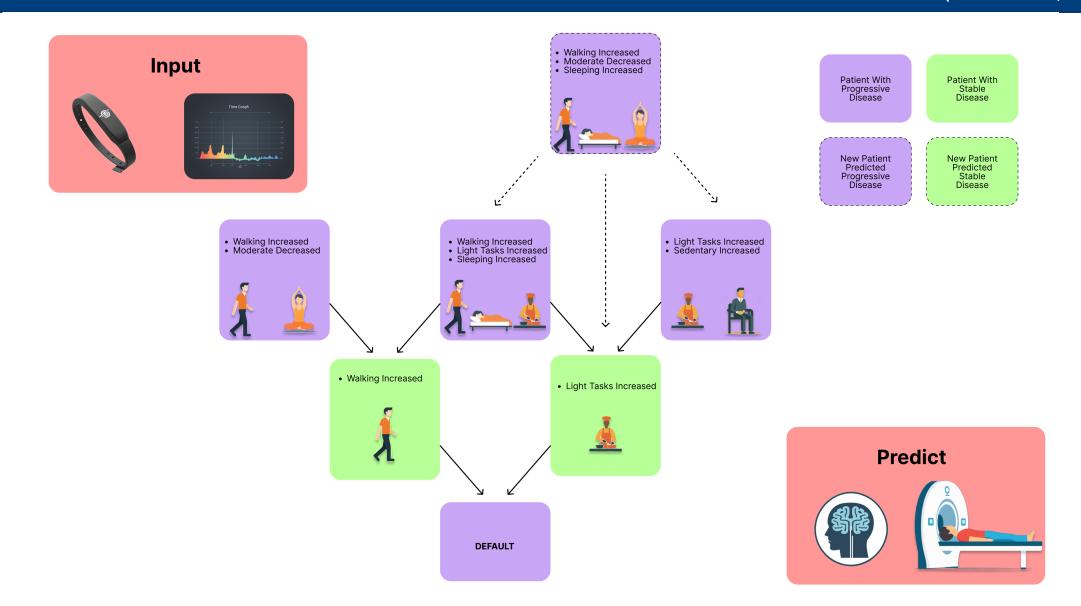
#### Argumentation and LLMs for legal reasoning

(Paulino-Passos and Toni 21, on-going)



#### Argumentation and Brain Cancer

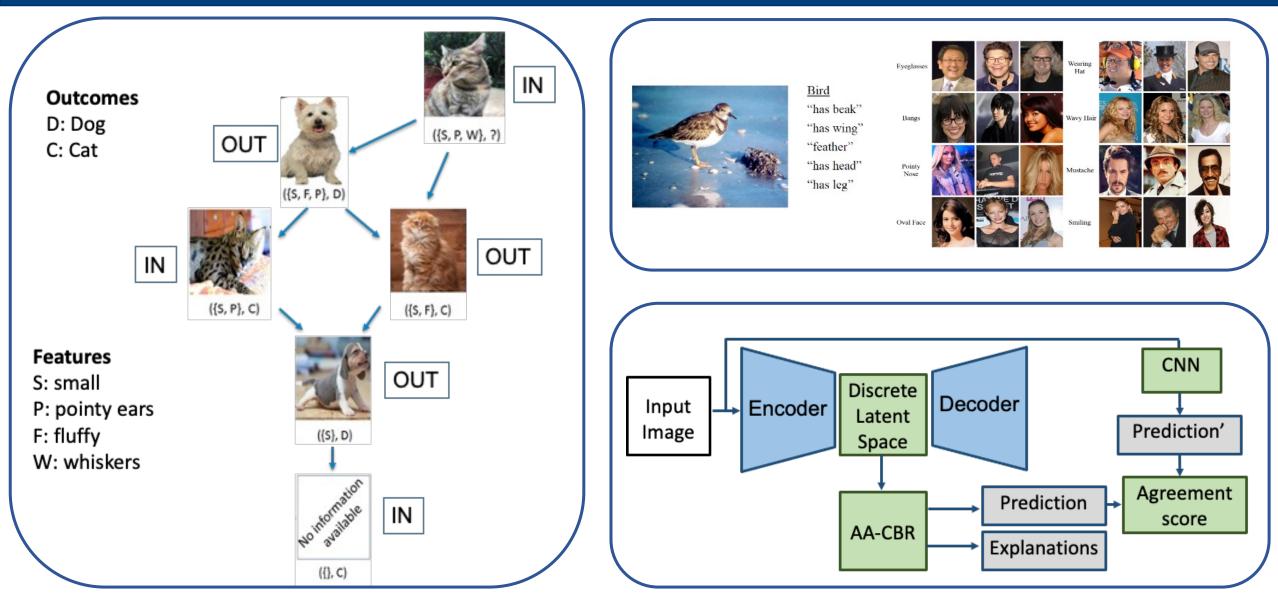
(Gould et al, ongoing)





#### Argumentation for image classification

(Stylianou, Toni, ongoing)



#### Argumentative Causal Discovery

(Russo, Rapberger, Toni 2024)

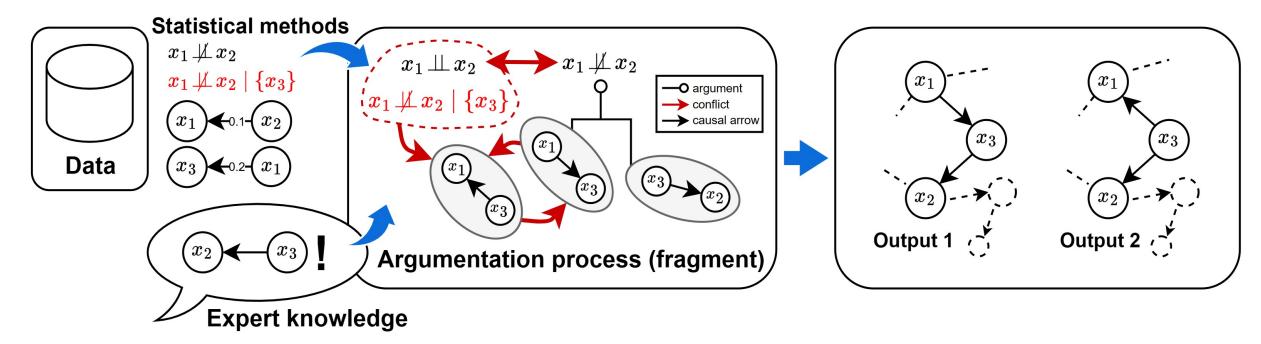


Figure 1: Overview of the workflow of our *Causal ABA algorithm*, which combines statistical methods and expert domain knowledge with non-monotonic reasoning and performs argumentative reasoning to output causal graphs consistent with the reported causal relationships.

#### Thanks





#### **European Research Council**

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# J.P.Morgan



